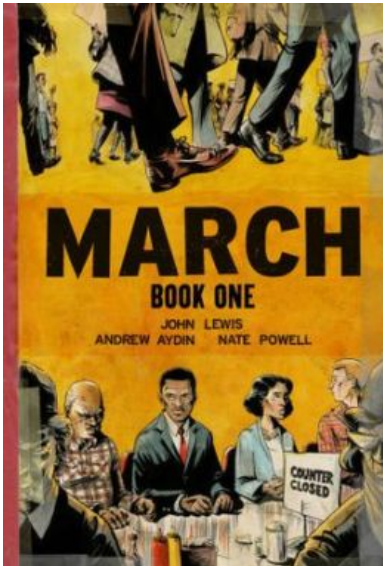


7th grade Civics: Summer Assignment



March: Book One

By John Lewis,
Andrew Ayden and Nate Powell

Students need to read a copy of the book titled **March: Book One**. The book may be purchased through Amazon or at your local Barnes and Noble store for \$9.50. It may also be checked out from your local library.

Novel Summary: “Congressman John Lewis (GA-5) is an American icon, one of the key figures of the civil rights movement. His commitment to justice and nonviolence has taken him from an Alabama sharecropper's farm to the halls of Congress, from a segregated schoolroom to the 1963 March on Washington, and from receiving beatings from state troopers to receiving the Medal of Freedom from the first African-American president. **March: Book One**, is a graphic novel (illustrated book) that is a vivid first-hand account of John Lewis' lifelong struggle for civil and human rights.

After reading the book, students must complete a book report that presents the following questions (include the questions in the report) and the answers to these questions, followed by a glossary of terms.

For each of the questions, base the answers on the information/events/characters provided in the story and provide a minimum of one supporting fact or example from the novel. All answers to these questions must be written by the student in their own words, using proper writing conventions: complete sentences, proper grammar and punctuation, etc. The report must be typed, 12 font, double-spaced,.

Any plagiarism will result in a zero!

Book Report Questions:

1. What are some examples of segregation and the Jim Crow laws in the 1940s – 1960s?
2. What are some of the events that led to the Civil Rights Movement?
3. What are some examples of racism?
4. What are some examples of blind acceptance of the “status-quo”?
5. Who were the local and national heroes in the story?
6. How did they become heroes?
7. What are some powers of the local government, especially in times of civic unrest?

8. What are some limits of the local government, especially in times of civic unrest?
9. What are some powers of the national government, especially in times of civic unrest?
10. What are some limits of the national government, especially in times of civic unrest?
11. Describe the power of non-violent protest in times of civic unrest.
12. What are some of the struggles that nations must endure when fighting for their principles and ideals?
13. What are some of the struggles that individuals must endure when fighting for their principles and ideals?
14. What are some of the different ways that people find the courage to stand up and fight for their rights?
15. What were different methods used to protest against unfair or unjust policies?
16. What methods or options do we have today that we can use to protest against unfair or unjust policies that are different than those that were available to Lewis and his colleagues in the 1960s?

Glossary of Terms:

At the end of the report, students must also include a glossary of terms listed below with the definitions of the terms that are relevant to the context of the story:

Civil Rights Movement

Civil disobedience

Democracy

Federalism

Jim Crow Laws

The March on Washington

Racism

Segregation

Sharecropper

Status quo

United States Congress/Legislative Branch

Guided Reading Questions: <http://cblidf.org/2014/02/using-graphic-novels-in-education-march-book-one/>

Novel Summary: <http://www.amazon.com/March-Book-One-John-Lewis>