



First Quarter TIP To Kill a Mockingbird

It's time for your first quarter TIP (Team Interdisciplinary Project)! This project will count for 15% of your quarterly grade in each of your 5 classes. You are expected to follow the project rubric for your grade level. Your teachers will discuss the project, materials needed, and the rubric in class. Teachers may choose to have parts of the project due prior to the final project due date. This will keep each child's project inline with the suggested timeline. **Parents**, please **sign** and **return** this letter to school with your child.

In social studies, you will learn about Jim Crow laws and their impact on the south by creating a scrapbook or a book of "Instagram" posts that depict several events, including those leading up to and embodying the Civil Rights Movement.

In your reading class, you will complete a graphic organizer to help analyze the setting, characterization, tone, and mood. You will use the graphic organizer to help write your script for language arts.

In language arts, you will work in groups to create a new scene in the novel and then present to your class.

In math, you will take a look at salary structures in the 1930's and how to properly budget an expense chart for food.

In science, you will learn how to collect and document evidence for trial.

Attached is the rubric that teachers will use to score the final project. Included in the rubric is a breakdown of what is required in each content area and how it will be scored.

DUE DATE: October 9, 2017

STUDENT SIGNATURE: _____

PARENT SIGNATURE: _____

TIP PARENT MEETING THURSDAY AUGUST 31, 2017 6:00PM

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NAME: _____ TEAM/GROUP: _____

First QUARTER TIP
To Kill a Mockingbird
GRADE 7

1. **READING-** LAFS.68.RH.2.4, LAFS.7.RL.1.2-Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies, determine a theme or central idea of a text and analyze its development over the course of the text.

Complete the graphic organizer to help analyze the setting, characterization, tone, and mood. You will use the graphic organizer to help write your script for language arts.

TOTAL _____ 20pts.

2. **SCIENCE-** SC.7.N.1-Scientific knowledge is based on observation and inference, science not only requires creativity in its methods, nut also in its questions and explanations.

“The Case of the Unsigned Letter”.

The related lab will be completed at school.

Include graphic organizer and results from the lab as an attachment to your report.

TOTAL _____ 20 pts.

3. **MATH-**MAFS.7.NS.1, MAFS.7.NS.1.2.c - Apply and extend knowledge of working with fractions to add, subtract, multiply and divide quotients of fractions, by using visual fraction models and equations to represent the problems, and apply properties of operations as strategies to divide and multiple rational numbers.

On a separate sheet of paper choose a career from the 1930’s from below:

Career Yearly Salary

Teacher \$1,420

Secretary \$1,040

Mechanic \$1,560

Cook \$780

Doctor \$2,444

Accountant \$2,340

Production worker \$878

Figure out the weekly salary for a 40 hour work week and the hourly salary. _____ 2 pts.

Figure the cost of yearly food expenses by determining 15% of the yearly salary. _____ 2 pts.

Divide by 52 to determine the weekly amount budgeted for food. _____2 pts.

Divide by 7 to determine a daily budget for food. _____2 pts.

Create a balanced menu for one day for a family of four of food from the 1930's. _____12 pts.

4. LANGUAGE ARTS-LAFS.7.RI.2.4, LAFS.7.L.1.1-produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience and demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

Refer back to the graphic organizer and create an original scene. As a group, write out the scene. Keep each character's "voice" in mind as you write the parts. Make sure the "voice" matches the character and the scene fits in with the mood/tone and time period of the story. You will be graded on both the written and presentation portions of the activity.

I. Written Script

II. Presentation

TOTAL _____20 pts.

4. SOCIAL STUDIES-SS.7.C.1, SS.7.C.3, SS.7.3.12-Demonstrate an understanding of the origins and purposes of government, law, and the American political system, analyze the significance and outcomes of landmark Supreme Court cases.

Create a scrapbook or book of Instagram postings (hard copy pages). (*Sample templates of the Instagram page and Scrapbook page will be presented by your Social Studies teachers.)

The book of Instagram posts or Scrapbook must include one page for each of the following events:

- Plessy v. Ferguson
- A school-related scene or a courtroom related scene from To Kill a Mockingbird.
- Brown v. Board of Education
- Little Rock Nine
- A school-related scene from modern times

Each page in the Instagram post or Scrapbook must include the following information:

- A visual representation related to the event
- The name and date of the event.
- A summary and outcome of the event.
- Related Constitutional Principles.
- Implications or impact for society.

****All sources must be cited in the bibliography for any research information included in these pages. Zero credit will be given for any plagiarism!**

Total Points: _____/20 pts.

Overall Total _____/100 pts.