

It's time for your third quarter TIP (Team Interdisciplinary Project)! The project incorporates the Florida State Standards in all content areas. This project will count for 15% of your quarterly grade in each of your 5 classes. You are expected to follow the project rubric outlined here to complete the project.

This is a project that must be completed independently at home. However, your teachers will discuss the project, the materials needed and the rubric in class as well as provide support. They may choose to have parts of the project due prior to the final project due date. This will help keep each student on track with the suggested project timeline and due dates.

The final product for this project will consist of a written report, research note cards and an exhibit (museum style). Students will choose a Landmark Supreme Court Case that has had a major impact on our society as the topic of their report and exhibit.

The following details explain the parts of the project that will be completed in each content area:

- In <u>Social Studies</u>, your teacher will act as your historian, guiding you along with your research. Your teacher will assist you with points of research related to a Landmark Supreme Court Case, making sure that your research is clear and concise. Your Social Studies teacher will also provide guidance about the construction of an exhibit or display related to your research topic. Your exhibit or display will be a combination of a depiction of facts related to your case, a visual reflection of the implications of the court case, and a visual representation of important or key elements related to the Landmark Supreme Court case that you will discuss in your research report.
- In your <u>Reading</u> class you will research information on your Landmark Supreme Court Case and compile your research notes onto 30 index note cards that you will then use to create an outline and write a research paper. Research from valid sources will ensure the accuracy of your project. You will delve into the past and investigate important facts related to your Landmark Supreme Court Case. You need to have a sufficient amount of research from various sources to complete the written portion of the project. Remember to keep up-to-date with the research timeline due dates!
- In <u>Language Arts</u>, your teacher will help you to develop a well-written research paper that is properly formatted.
 - In <u>Math</u>, you will be comparing statistics from the decade in which the Supreme Court ruled on the case that you are researching. The statistics can be related to any of these categories: Immigration, cost of living, population increase/decrease, unemployment rates, average income, or family size.
- In <u>Science</u>, you will research a medical discovery or biotechnological invention that was made during the decade of your Landmark Supreme Court Case.

Attached is the rubric that teachers will use to score the final project. Included in the rubric is a detailed breakdown of what is required in each content area and how it will be scored.

DUE DATE. Echnyony 26th 2019 *NOTATE DDOIECTS WILL DE ACCEPTENT

Parents/Guardians: please sign and return this letter to school with your child.

DUE DATE. February 20, 2016 N	O LATE PROJECTS WILL BE ACCEPTED:
STUDENT SIGNATURE:	
PARENT/GUARDIAN	SIGNATURE:

NAME:	TEAN	1/GROUP:	
	Third QUARTER T SOCIAL STUDIES F GRADE 7	ГІР	
1. <u>READING-</u> You will do your researce appropriate resources.	ch on a Landmark Supreme Court Ca	ase. See below for helpful hints o	on finding
issues are on-line), interv NO INTI	RCH: Use textbooks, encyclopedia views and other resources. ERNET PRINT OUTS WILL BE are for research purposes only, to	ACCEPTED!!!	`
these resources to comple choose. As you are doin	esearch sources about your topic (bo ete your research and write your rep g your research, you will write dow ze your information. You are to have	oort. You may use more than 3 ron your notes onto 30+ index card	esources if you Is that will help you
Research Timeline:			
✓ Point/Date to be	done		
	Formational note cards from 3 source tline for report using note cards	es selected	
2 COLENCE		TOTAL	15 pts.
Landmark Supreme Couvisually present the answard. Include the following a. Who made the days b. Describe the medic. What were the increase of the control of	I discovery or biotechnological invert Case. You will answer 3 question yers to the questions. information related to the medical discovery and when was the discover dical discovery or biotechnological mpacts of the medical discovery or both the following formats to display years.	s about your choice and then cho liscovery/biotechnological invent ry made? invention. biotechnological invention?	ose a format to
		TOTAL	12 pts
in which the Supreme Co	f these graphs: line graph, bar graph ourt Ruled on the case that you are r ration, cost of living, population incr	researching. The statistics can be	related to any of
Include as an at	tachment to your report.	TOTAL	12pts.

4. <u>LANGUAGE ARTS-</u> *Note: Report should be in your own words. for the entire language Arts portion.	Plagiarized wo	ork will result in zero
Bibliography Bibliography MLA Format (p Writing and Grammar Textbook Follows MLA Format Consistently	k)	
Organization and Clarity Project is well organized and is free of grammar, spelling and punctuation	n errors	
Research Setup One Title Page – must include student ID number, team, group, and grade	e	
Indication of thorough investigation into a specific topic (report) Topic is clear and focused.		
The body of the report will be three typed pages (12 font, doubling informational text. Includes an introduction/purpose, body, a	<u> </u>	1 0
NOTE: The math and science portions of the project are additions to considered as pages of the written report.	the report. Th	ese are not to be
5. SOCIAL STUDIES-	TOTAL	31 pts.
Choose to complete ONE of the two project choices:		
a) Create a 3-D model Exhibit-Visual representation of your research a significance in history, much like a small museum exhibit. The model sh important or key elements related to the Landmark Supreme Court case the report. Labels and captions should be used with visual images to enhance refrain from using store-bought figures.	ould be a visual : nat you will disco	representation of uss in your research
Or		
b) Create a display board with a description of the case, including inform Who were the persons involved in the case and How did each side suppowas the background of the case and What was the Constitutional issue in reviewed before the Supreme Court? Where did the original events of the opinion or ruling so important to America and its citizens? Be sure to include pictures (photographs or drawings) with labels and capboard.	rt their argument volved in the case case take place	in the case? What se? When was the case ? Why was the final
Criteria for overall presentation of exhibit/model: • Subject matter relates to topic • Creativity/Appearance		
Well-constructed To	OTAL	30pts.
o	verall Total	100 pts.