It’s time for your third quarter TIP (Team Interdisciplinary Project)! The project incorporates the Florida State Standards in all content areas. This project will count for 15% of your quarterly grade in each of your 5 classes. You are expected to follow the project rubric outlined here to complete the project.

This is a project that must be completed independently at home. However, your teachers will discuss the project, the materials needed and the rubric in class as well as provide support. They may choose to have parts of the project due prior to the final project due date. This will help keep each student on track with the suggested project timeline and due dates.

The final product for this project will consist of a written report, research note cards and an exhibit (museum style). Students will choose a Landmark Supreme Court Case that has had a major impact on our society as the topic of their report and exhibit.

The following details explain the parts of the project that will be completed in each content area:

- In Social Studies, your teacher will act as your historian, guiding you along with your research. Your teacher will assist you with points of research related to a Landmark Supreme Court Case, making sure that your research is clear and concise. Your Social Studies teacher will also provide guidance about the construction of an exhibit or display related to your research topic. Your exhibit or display will be a combination of a depiction of facts related to your case, a visual reflection of the implications of the court case, and a visual representation of important or key elements related to the Landmark Supreme Court case that you will discuss in your research report.

- In your Reading class you will research information on your Landmark Supreme Court Case and compile your research notes onto 30 index note cards that you will then use to create an outline and write a research paper. Research from valid sources will ensure the accuracy of your project. You will delve into the past and investigate important facts related to your Landmark Supreme Court Case. You need to have a sufficient amount of research from various sources to complete the written portion of the project. Remember to keep up-to-date with the research timeline due dates!

- In Language Arts, your teacher will help you to develop a well-written research paper that is properly formatted.

  In Math, you will be comparing statistics from the decade in which the Supreme Court ruled on the case that you are researching. The statistics can be related to any of these categories: Immigration, cost of living, population increase/decrease, unemployment rates, average income, or family size.

- In Science, you will research a medical discovery or biotechnological invention that was made during the decade of your Landmark Supreme Court Case.

Attached is the rubric that teachers will use to score the final project. Included in the rubric is a detailed breakdown of what is required in each content area and how it will be scored.

Parents/Guardians: please sign and return this letter to school with your child.

DUE DATE: February 26th, 2018  *NO LATE PROJECTS WILL BE ACCEPTED!

STUDENT SIGNATURE: ________________________________
PARENT/GUARDIAN SIGNATURE: ________________________________
NAME: ____________________  TEAM/GROUP: __________

Third QUARTER TIP
SOCIAL STUDIES FAIR
GRADE 7

1. **READING**-
You will do your research on a Landmark Supreme Court Case. See below for helpful hints on finding appropriate resources.

**HISTORICAL RESEARCH**: Use textbooks, encyclopedias (book or on-line), timelines, news archives (old issues are on-line), interviews and other resources.

**NO INTERNET PRINT OUTS WILL BE ACCEPTED!!**
Print Outs are for research purposes only, they may not be included in reports!!

You will use at least 5 research sources about your topic (books, internet, etc.). You MUST use at least 3 of these resources to complete your research and write your report. You may use more than 3 resources if you choose. As you are doing your research, you will write down your notes onto 30+ index cards that will help you to summarize and organize your information. You are to have a variety of sources, include one website and one reference book.

**Research Timeline:**

✓ Point/Date to be done

__/___ Thirty informational note cards from 3 sources selected
__/___ Create outline for report using note cards

**TOTAL __________ 15 pts.**

2. **SCIENCE**-
Research a medical discovery or biotechnological invention that was made during the decade of your Landmark Supreme Court Case. You will answer 3 questions about your choice and then choose a format to visually present the answers to the questions.

1. Include the following information related to the medical discovery/biotechnological invention:
   a. Who made the discovery and when was the discovery made?
   b. Describe the medical discovery or biotechnological invention.
   c. What were the impacts of the medical discovery or biotechnological invention?

2. You may choose one of the following formats to display your findings: Brochure, Poster or Foldable Book

**TOTAL__________ 12 pts.**

3. **MATH**-
Create any two of these graphs: line graph, bar graph, or circle graph comparing statistics for the decade in which the Supreme Court Ruled on the case that you are researching. The statistics can be related to any of these categories: Immigration, cost of living, population increase/decrease, unemployment rates, average income, or family size.

Include as an attachment to your report.

**TOTAL__________ 12pts.**
4. **LANGUAGE ARTS**—*Note: Report should be in your own words. Plagiarized work will result in zero for the entire language Arts portion.*

**Bibliography**
Bibliography MLA Format (p. ________ Writing and Grammar Textbook)
Follows MLA Format Consistently

**Organization and Clarity**
Project is well organized and is free of grammar, spelling and punctuation errors

**Research Setup**
One Title Page – must include student ID number, team, group, and grade

Indication of thorough investigation into a specific topic (report)
*Topic is clear and focused.*

The body of the report will be three typed pages (12 font, double-spaced)/six written pages of informational text. Includes an introduction/purpose, body, and a conclusion.

**NOTE:** The math and science portions of the project are additions to the report. These are not to be considered as pages of the written report.

TOTAL _________ 31 pts.

5. **SOCIAL STUDIES**—

Choose to complete ONE of the two project choices:

a) Create a **3-D model Exhibit-Visual representation** of your research and interpretation of your topic’s significance in history, much like a small museum exhibit. The model should be a visual representation of important or key elements related to the Landmark Supreme Court case that you will discuss in your research report. Labels and captions should be used with visual images to enhance the message of your exhibit. Please refrain from using store-bought figures.

Or

b) Create a **display board** with a description of the case, including information from the 5 W's and H: **Who** were the persons involved in the case and **How** did each side support their argument in the case? **What** was the background of the case and **What** was the Constitutional issue involved in the case? **When** was the case reviewed before the Supreme Court? **Where** did the original events of the case take place? **Why** was the final opinion or ruling so important to America and its citizens?

Be sure to include pictures (photographs or drawings) with labels and captions related to the case on your display board.

Criteria for overall presentation of exhibit/model:
- **Subject matter relates to topic**
- **Creativity/Appearance**
- **Well-constructed**

TOTAL________________30pts.

Overall Total__________100 pts.